

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **OLESON EL**

Campus Number: **101902111**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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 Campus Name: OLESON EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,000
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	71%	77%	67%	78%	*	-	-	-	-	80%	77%	67%
	2012	78%	68%	64%	*	65%	-	*	-	-	*	*	64%	38%
Mathematics	2013	70%	60%	72%	*	73%	*	-	-	-	-	90%	73%	59%
	2012	69%	59%	66%	*	69%	-	*	-	-	*	*	65%	38%
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	62%	64%	*	64%	-	-	-	-	*	*	61%	49%
	2012	77%	70%	80%	85%	80%	*	*	-	-	-	44%	79%	72%
Mathematics	2013	69%	65%	70%	71%	70%	-	-	-	-	*	*	68%	61%
	2012	69%	66%	84%	92%	83%	*	*	-	-	-	69%	83%	80%
Writing	2013	70%	67%	76%	71%	76%	-	-	-	-	*	*	74%	68%
	2012	72%	64%	79%	92%	78%	*	*	-	-	-	44%	78%	71%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	71%	62%	72%	83%	-	-	-	*	53%	70%	60%
	2012	77%	72%	77%	78%	77%	83%	*	-	-	*	50%	76%	70%
Reading	2013	80%	72%	69%	63%	69%	*	-	-	-	*	53%	67%	54%
	2012	79%	72%	74%	68%	75%	*	*	-	-	*	43%	74%	66%
Mathematics	2013	79%	75%	71%	56%	71%	*	-	-	-	*	68%	70%	61%
	2012	77%	74%	78%	79%	78%	*	*	-	-	*	61%	77%	73%
Writing	2013	63%	53%	76%	71%	76%	-	-	-	-	*	*	74%	68%
	2012	67%	60%	79%	92%	78%	*	*	-	-	-	44%	78%	71%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	26%	36%	26%	36%	33%	-	-	-	*	34%	33%	22%
	2012	33%	24%	38%	18%	40%	33%	*	-	-	*	21%	38%	30%
Reading	2013	41%	28%	32%	25%	32%	*	-	-	-	*	37%	29%	17%
	2012	38%	27%	36%	16%	37%	*	*	-	-	*	22%	36%	26%

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STAAR Percent at Final Level II or Above All Grades														
Mathematics	2013	34%	27%	38%	19%	39%	*	-	-	-	*	37%	35%	27%
	2012	33%	27%	40%	21%	42%	*	*	-	-	*	26%	40%	31%
Writing	2013	32%	19%	38%	43%	38%	-	-	-	-	*	*	36%	20%
	2012	34%	22%	39%	15%	41%	*	*	-	-	-	13%	38%	33%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	7%	14%	8%	14%	33%	-	-	-	*	0%	12%	6%
	2012	12%	6%	15%	0%	16%	0%	*	-	-	*	5%	14%	7%
Reading	2013	17%	8%	14%	13%	13%	*	-	-	-	*	0%	12%	6%
	2012	15%	8%	14%	0%	15%	*	*	-	-	*	4%	12%	5%
Mathematics	2013	15%	9%	16%	6%	17%	*	-	-	-	*	0%	15%	8%
	2012	14%	9%	16%	0%	18%	*	*	-	-	*	9%	16%	11%
Writing	2013	4%	1%	11%	0%	12%	-	-	-	-	*	*	9%	3%
	2012	6%	2%	13%	0%	15%	*	*	-	-	-	0%	12%	4%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	56%	73%	86%	72%	-	-	-	-	*	*	n/a	40%
Mathematics	2013	59%	54%	70%	86%	68%	-	-	-	-	*	*	n/a	57%
STAAR Percent Exceeded Progress All Grades														
Reading	2013	15%	11%	25%	57%	23%	-	-	-	-	*	*	n/a	7%
Mathematics	2013	16%	11%	37%	43%	35%	-	-	-	-	*	*	n/a	14%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8														
Reading	2013	43%	37%	32%	*	33%	-	-	-	-	-	0%	29%	29%
Mathematics	2013	46%	43%	49%	60%	45%	-	-	-	-	-	17%	42%	40%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	92%	90%	72%	85%	71%	100%	-	-	-	*	85%	71%	56%
Not Included in Accountability													
Mobile	4%	5%	5%	15%	5%	0%	-	-	-	*	0%	4%	3%
Other Exclusions	3%	5%	23%	0%	24%	0%	-	-	-	*	15%	25%	41%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.5%	97.5%	96.6%	97.6%	91.8%	*	-	*	*	96.6%	97.5%	98.0%
2010-11	95.7%	95.5%	97.3%	97.3%	97.4%	93.9%	*	*	*	*	95.9%	97.3%	97.9%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,000
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,000	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	227	22.7%	8.5%	7.7%
Grade 1	213	21.3%	8.7%	7.8%
Grade 2	190	19.0%	7.9%	7.7%
Grade 3	207	20.7%	8.0%	7.6%
Grade 4	163	16.3%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	50	5.0%	25.6%	12.7%
Hispanic	928	92.8%	70.1%	51.3%
White	16	1.6%	2.0%	30.0%
American Indian	2	0.2%	0.1%	0.4%
Asian	0	0.0%	1.3%	3.6%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	2	0.2%	0.7%	1.8%
Economically Disadvantaged	868	86.8%	84.8%	60.4%
Non-Educationally Disadvantaged	132	13.2%	15.2%	39.6%
English Language Learners (ELL)	608	60.8%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	2.1%	1.7%
At-Risk	755	75.5%	62.1%	44.7%
Mobility (2011-2012)	142	18.0%	22.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.7%	2.4%	2.1%	16.7%	8.7%	9.7%
Grade 1	6.2%	8.8%	4.4%	0.0%	11.4%	8.2%
Grade 2	10.1%	6.1%	2.9%	0.0%	6.1%	3.9%
Grade 3	10.9%	5.9%	2.1%	6.7%	4.9%	1.6%
Grade 4	2.2%	1.7%	1.0%	0.0%	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	2.3%	1.0%	-	0.8%	1.4%
Grade 8	-	0.8%	0.7%	-	0.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.6	20.9	19.6
Grade 1	21.1	21.1	19.5
Grade 2	23.0	20.5	19.4
Grade 3	22.2	20.5	19.3
Grade 4	23.0	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	18.8	19.0
Mathematics	-	15.1	18.0
Science	-	15.8	19.0
Social Studies	-	16.1	19.7

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Total Students: 1,000
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.9	100.0%	100.0%	100.0%
Professional Staff:	64.0	84.3%	61.9%	63.9%
Teachers	50.7	66.8%	48.0%	51.0%
Professional Support	10.3	13.6%	10.1%	9.0%
Campus Administration (School Leadership)	3.0	4.0%	2.9%	2.9%
Educational Aides:	11.9	15.7%	7.7%	9.3%
Total Minority Staff:	54.4	71.7%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	12.0	23.7%	36.5%	9.4%
Hispanic	20.7	40.8%	25.0%	24.9%
White	16.0	31.6%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.0%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.0%	1.8%	1.1%
Males	8.9	17.5%	23.5%	23.2%
Females	41.8	82.5%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	8.0	15.8%	9.2%	7.0%
1-5 Years Experience	12.9	25.4%	32.8%	26.1%
6-10 Years Experience	17.0	33.6%	22.8%	22.7%
11-20 Years Experience	10.8	21.3%	21.9%	26.9%
Over 20 Years Experience	2.0	3.9%	13.3%	17.3%
Number of Students per Teacher	19.7	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.3	9.8	11.5
Average Years Experience of Teachers with District:	5.7	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,432	\$46,308	\$41,878
1-5 Years Experience	\$44,545	\$46,418	\$44,354
6-10 Years Experience	\$48,214	\$48,483	\$46,784
11-20 Years Experience	\$53,695	\$54,501	\$50,587
Over 20 Years Experience	\$68,373	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$48,805	\$51,466	\$48,821
Professional Support	\$52,959	\$60,302	\$57,253
Campus Administration (School Leadership)	\$67,615	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	552	55.2%	29.8%	16.6%
Career & Technical Education	0	0.0%	22.3%	22.0%
Gifted & Talented Education	36	3.6%	4.3%	7.7%
Special Education	63	6.3%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	7.6%	8.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	2.0	3.9%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	42.8	84.5%	72.4%	73.2%
Special Education	2.0	3.9%	5.8%	9.2%
Other	0.0	0.0%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.